Station #1

Atoms of Ar, K and Ca are all found to have mass numbers of 40.

- a) How many protons and neutrons are there in each nuclei?
- b) How can they have the same mass #?
- c) Could each element have the same atomic #?

Station #2

Copy and fill in the chart below:

	atomic #	# p	# n	# e	mass #
³⁴ 16S					
³⁴ ₁₆ S ²⁻					
	26		28	24	
		90		88	231
I-					

Station #3

Determine the average atomic mass for the following elements:

	Isotope	<u>%</u>
a)	CI-35	75.78%
	Cl-37	24.22 %
b)	Ag-107	51.83%
	Ag-109	48.71%
c)	Cr-50	4.35%
	Cr-52	83.79%
	Cr-53	9.50%
	Cr-54	2.36%

Station #4

What "model" and "analogy" do we use to describe the contribution that each of the following people made to the atomic theory?

|--|

- b) Thomson
- c) Rutherford (describe the Gold Foil Experiment)
- d) Bohr
- e) Chadwick

Station #5

Summarize the following periodic trends and state WHY this trend is observed.

- a) atomic radius
- b) ion radius (cations and anions)
- c) ionization energy

Station #6

Summarize the following periodic trends and state WHY this trend is observed.

- a) electron affinity
- b) electronegativity
- c) metal reactivity
- d) non-metal reactivity

Station #7

Why do elements combine to form compounds?

Define the following by explaining

- 1. How the bond is formed
- 2. Which elements combine to form these
- 3. Give an example
 - a) ionic bond
 - b) covalent bond

Station #8

Write 3 equations to show how Mg and F bond.

Use Lewis dot diagrams to show how Na and O bond.

Use the crossover method to show how Ca and Cl would bond.

Station #9

Draw Lewis structures for the following and indicate

a)	shape	
b)	bond polarity	
c)	molecule polarity	
d)	intermolecular forces	
	N and N	

H and P

N and H

Station #10

Summarize the properties of ionic and covalent compounds.

You have a sample that when dissolved in water it conducts electricity and is hard and brittle. Do you have enough information to classify it as ionic or covalent?

Station #11 and #12

Check your answers to Review #3, Review #4 and Unit Review